MBX/MBMS Code of Conduct for Student-Athletes

Athletic competition should demonstrate high standards of ethics and sportsmanship and promote the development of good character and other important life skills. The highest potential of sports is achieved when participants are committed to pursuing victory with an honor according to the following "Six Pillars of Character" (adopted and modified from CIF Code of Conduct for Interscholastic Coaches).

TRUSTWORTHINESS

1.) Trustworthiness -- be worthy of trust in all I do.

- □ Integrity -- live up high ideals of ethics and sportsmanship and always pursue victory with honor; do what's right even when it's unpopular or personally costly.
- □ Honesty -- live and compete honorably, don't lie, cheat, steal or engage in any other dishonest or unsportsmanlike conduct.
- Reliability -- fulfill commitments; do what I say I will do; be on time to practices and games.
- Loyalty -- be loyal to my school and team; put the team above personal glory.

RESPECT

2.) Respect -- treat all people with respect all the time and require the same of other student athletes; respect all equipment and use it safely and appropriately. If any MBX and/or MBUSD personnel have to speak with a student concerning his/her behavior before a game, he/she will not be allowed to play in the game that day. If inappropriate behavior occurs after the game, the student will not play in the following game.

3.) Class -- live and play with class; be a good sport; be gracious in victory and accept defeat with dignity; give fallen opponents help; compliment extraordinary performance; show sincere respect in pre-and post-game rituals.

4.) Disrespectful Conduct -- don't engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual or racial nature, trash-talking, taunting, boastful celebrations, or other actions that demean individuals of the sport.

5.) Respect Officials -- respect the integrity and judgment of the game officials; don't complain about or argue with officials calls or decisions during or after an athletic event.

RESPONSIBILITY

6.) Importance of education -- place academics as the highest priority.

7.) Role-Modeling -- remember, participation in sports is a privilege, not a right and that I am expected to represent my school, coach and teammates with honor, on and off the field. Consistently exhibit good character and conduct yourself as a positive role-model. <u>Suspension</u> or termination of the participation privilege is within the sole discretion of MBX Foundation in consultation with MBMS administration.

8.) Self-Control -- exercise self-control; do not fight, retaliate, or show excessive displays of anger or frustration.

9.) Healthy-Lifestyle -- do not use any illegal or unhealthy substances including alcohol, tobacco and drugs or engage in unhealthy techniques to gain, lose or maintain weight.

10.) Integrity of the Game -- adhere to the established rules and standards of the game to be played.

FAIRNESS

11.) Be Fair -- live up to the high standards of fair play; be open-minded; always be willing to listen and learn.

CARING

12.) Concern for Others -- demonstrate concern for others; never intentionally injure a player or engage in reckless behavior that might cause injury to others or myself.

13.) Teammates -- help promote the well-being of teammates by positive encouragement or by reporting any dangerous conduct to coaches.

CITIZENSHIP

14.) Play by the Rules -- maintain a thorough knowledge of and abide by all applicable game and competition rules; avoid temptations to gain competitive advantage through improper gamesmanship techniques that violate the highest traditions of sportsmanship.15.) Community Citizen -- abide by all MBX, MBMS and MBUSD district rules at all times; remain seated and quiet on the bus, no yelling out of the bus, no throwing objects, no food or drinks while inside the bus. If the bus driver has to speak to a student concerning his/her behavior, the student will not play in two games and may not be allowed to travel to any future away games.

I have read and understand the requirements of the Student-Athletic Code of Conduct and Qualifications. I understand that I am expected to perform according to this code and fulfill the qualifications and there may be penalties if I do not.

Parent Signature

Student-Athlete Signature

Date

NAME	•
------	---

GRADE: